

TRINITY MEDICAL SCIENCES UNIVERSITY

MBBS INDIA PROGRAM





TOP TIER EDUCATION UNPARALLELED SUPPORT

Trinity Medical Sciences University governs itself under a singular philosophy of excellence.

Whether students are studying in the undergraduate pre-medical program, earning their master of health sciences degree, or pursuing an MD/MBBS degree, the recipe of success is the same: actively support their goals, challenge their minds, and provide the environment they need to focus, thrive and be successful.

What follows are just some of the ways we make that a reality for our students.

TOP ACCREDITATION

Trinity holds a top tier accreditation from CAAM-HP, evaluated and approved by the Medical Council of India, the United States Department of Education and Canada. That accreditation is recognized as a comparable standard to the LCME, the accreditation organization for medical schools in the United States and Canada. From a quality perspective, Trinity students obtain a medical education that is considered equivalent to that of a US medical school, without the cutthroat competition and problematic admissions.









EARLY CLINICAL EXPERIENCE

Trinity Medical Sciences University provides earlier and better access to clinical training. Starting in the first month of the first term of the medical degree program, students are in the hospital interacting with patients under close supervision from dedicated clinical preceptors.

SMALL CLASSES

At Trinity, there is one professor for every ten students. Small classes with supportive, accessible faculty can transform a student's medical school experience and lead to superior performance.

The students are also more than colleagues, they become an extended family on St. Vincent. Outside of formal groups like student government, Trinity students study, exercise, cook, and relax together, forming bonds that create a global network of physicians that are trained not just to perform in the hospital, but to care for each other and their patients.

UNBEATABLE VALUE

From our inception, it has been our mission to offer the highest quality medical education at a tuition level accessible to students from all nations, not inflated by the availability of U.S. federal student loan funds or to cover high marketing costs of large incoming classes. This makes Trinity a truly unique value among international medical schools.



STUDENT SUCCESS

EXCELLENCE IN STUDENT OUTCOMES

Trinity Medical Sciences University graduates are practicing groundbreaking medicine at The Mayo Clinic, The Center for Disease Control, The Cleveland Clinic, and dozens of other prestigious institutions across the United States and Canada. Trinity graduates receive chief resident appointments at a higher rate than most international schools, showing that our graduates don't just become great doctors, they become great leaders.



Trinity School of Medicine graduates have received appointments (matched) into residencies across the US and Canada in percentages equal to residency matches of many U.S. accredited medical schools. We have placed graduates in over one hundred hospitals and across all specialties.

TRINITY GRADUATE COMMENTS

Trinity students don't just match, they thrive in leadership roles. They are well represented among the ranks of chief residents and fellows at institutions like the University of Pennsylvania Hospital, Virginia Commonwealth University Hospital, The Cleveland Clinic, Cook County Hospital in Chicago, and many more leading centers of medical education and anchors of healthcare in major metropolitan areas.

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We were in the hospital from day one, we were at bedside working with amazing faculty. We had incredible teachers and a different perspective from being on St. Vincent and then the US.

> TRINITY ALUMNI Dr. Drew Clare



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A medical school off-shore created this adaptability and versatility in all of us that I really appreciate. The volatility of work and patient load in residency can be demanding, but I felt well equipped.

> TRINITY ALUMNI Dr. Apoorva Jayarangaiah

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The people, the faculty, the opportunities? You can't beat Trinity. If I didn't show up to class, the professor would send students to my door to check on me. You're held accountable in a great way. It's such a family environment.

> **TRINITY ALUMNI** Dr. Jennifer Young

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The curriculum here is very much geared towards passing the USMLE Step One program, which is one of the most important exams you'll have to take.

> TRINITY ALUMNI Dr. Amog Jayarangaiah





ENVIRONMENT FOR SUCCESS

STUDENT HOUSING

Living on campus is more than a place to sleep. It's a quiet, secure, private place to study, call home to family, and rest from the rigors of medical school. Student housing is conveniently located near campus and provides students with regular shuttle services to town, 24hour security, housekeeping and high-speed broadband access.







All students are required to live in Trinityoperated housing during their time in St. Vincent. This policy affords students adequate time to acclimate to school and new living environment. Residence hall units include a double occupancy bedroom, bath, kitchen and living area. All units are air conditioned and all utilities are included in housing fees.







SAFETY

Trinity Medical Sciences University provides gated student housing on St. Vincent that also include security cameras and 24/7 on-site security guards.

TRANSPORTATION

Our transportation services team provides shuttles to class (if students don't live directly on campus already), as well as regular shuttle services into town for groceries, to Milton Cato Memorial Hospital for clinical training, or whatever the students may need. The safety of our students is a priority from day one.

SUPPORT

Trinity's unique transition team helps new students through those first days of adjusting to life on St. Vincent. It includes student volunteers in the welcoming committee, as well as welcome baskets with basic toiletries and food, a local cellular phone, contact information for campus officials, and a series of social and academic orientations. Students cross oceans to attend Trinity but we make sure they feel comfortable and ready to study as soon as possible.

TECHNOLOGY

High-speed, high-availability broadband internet connectivity through our exclusive dual-band satellite uplink delivers the best broadband access in the Caribbean. Broadband access is available both on campus and in student housing, and may be used by students to connect with distant family and friends by Facetime, Skype, or other social media apps.















DIETARY CATERING

Trinity students from India have been very resourceful in identifying cuisine options in St. Vincent catering to their specific taste preferences. Certain restaurants have made traditional Indian meals available to Trinity students at an affordable price. Additionally, local markets carry a reasonable supply of Indian cuisine ingredients for meal preparation by students in their fully equipped apartment kitchens.

SERENITY

St. Vincent is located one hundred miles south of the hurricane belt, and also close enough to the equator to minimize seasonal changes. Even the day/night cycles are nearly the same year round. When students are hard at work on Trinity's campus, they can rely on the predictability, safety, and beauty of the island to help them focus on their academic future.







PLANNING YOUR FUTURE WITH TRINITY

The pre-medical and medical degree program was designed for students with a higher secondary certificate in a sciences stream. Typically the strongest candidates have backgrounds in biology, chemistry, and physics, but students from other areas of focus also thrive. Together, the pre-medical and medical programs form a cohesive five-year program providing Trinity students with a continuous learning experience that prepares them for the challenges and rewards of practicing medicine.





In the pre-medical program, students benefit from Ph.D faculty that teach in both the premed and medical curriculum. Each course is designed from the ground up to comply with international quality standards while also preparing students for the rigors of Trinity's medical degree program.

PRE-MED CURRICULUM

FIRST AID RESPONDER

GENERAL BIOLOGY

MEDICAL INFORMATICS

MEDICAL TERMINOLOGY

MEDICAL ETHICS

INORGANIC CHEMISTRY I

INORGANIC CHEMISTRY II

ORGANIC CHEMISTRY I

ORGANIC CHEMISTRY II

INTRODUCTION TO ANATOMY

INTRODUCTION TO PHYSIOLOGY

INTRODUCTION TO MICROBIOLOGY

ENGLISH COMPOSITION I

ENGLISH COMPOSITION II

COMMUNICATION SKILLS I

COMMUNICATION SKILLS II

INTRODUCTION TO GENETICS

INTRODUCTION TO PSYCHOLOGY

INTRODUCTION TO BIOCHEMISTRY

INTRODUCTION TO EPIDEMIOLOGY

GREAT INTRODUCTION TO LABORATORY TECHNOLOGY EPIDEMICS

CELL AND MOLECULAR BIOLOGY

PRE-CALCULUS

CALCULUS

STATISTICS

PHYSICS I

PHYSICS II

NUTRITION IN HEALTH

RESEARCH SEMINAR

RESEARCH METHODS

CAPSTONE RESEARCH

MD PROMOTION

Like any other undergraduate program, students must meet certain criteria in order to be promoted from the school of biomedical sciences to the school of medicine, including a sufficient grade point average in the core sciences. Students who successfully complete all requirements of their pre-medical program with a minimum of a 3.0 cumulative grade point average will be considered for promotion to the doctor of medicine degree program at Trinity Medical Science University's school of medicine (Trinity School of Medicine).



MD PART I: BASIC SCIENCES

The first half of the medical degree program is a blend of classroom, lab, and lecture learning with Trinity faculty and clinical study at Milton Cato Memorial Hospital on St. Vincent. The five term curriculum (available in full at www. **trinityschoolofmedicine.org/academics/ curriculum**) has three distinct elements that differentiate Trinity students when it comes time to match into residencies.

1. COORDINATION

The Trinity curriculum is coordinated and integrated to ensure similar topics are covered at the same time in multiple classes. For example, in their pathology class, students would cover infections. At the same time, in their pharmacology class, they would cover the treatment for those exact infections. This creates a holistic understanding of not just the science of medicine, but its practice.



2. INDIVIDUALIZATION

At Trinity, the MD curriculum pace can be adjusted to accommodate a student's individual needs.

3. USMLE STEP EXAM PREPARATION

The USMLE step exams are essential for practicing medicine in the US and matching into a competitive residency. Subject matter competency testing after each major curriculum unit helps prepare students for the comprehensive step exams.



MD PART II: CLINICAL SCIENCES

The second half of your medical education at Trinity School of Medicine involves clinical clerkships at our unique clinical programs in the U.S. in Baltimore, MD or Warner Robins, GA.

CLINICAL CLERKSHIP PROGRAMS

Trinity provides students the kind of clinical experience you would expect from a U.S. medical school. We offer the choice of two clinical campuses, where we have affiliations with top teaching hospitals and medical clinics to provide the highest quality clinical education to Trinity students.

On both campuses, Trinity students can complete their full 48 weeks of core rotations in our affiliated hospitals and clinics – no waiting for rotations slots to open and no waiting between rotations. An extensive list of fourth year elective rotations is also available in both locations. Students can finish on time and stay on track for their residency match cycle.



To our knowledge, we are the only Caribbean medical school where all clinical students live, rotate through cores, and study together, led by a full-time dean of clinical sciences on-site. We invest in success, not attrition. Trinity's clinical clerkship program has room for every admitted student in core clerkships. Other Caribbean medical schools rely on high attrition rates to eliminate students to avoid over-full clinical programs, we simply ensure that there is room for every student.



Under the supervision of world class physicians, Trinity students participate in 48 weeks of required core clerkships and 27 weeks of elective clerkships. Students obtain new clinical expertise in the basic clinical disciplines in preparation for advanced training in their residencies. Students use the 27 weeks of elective clerkships to strategically develop specialty skills and build their resumes for residency applications, all under the guidance of the clinical dean.



FEATURED REGIONAL HOSPITALS





NORTHWEST HOSPITAL, LIFEBRIDGE HEALTH

A community hospital located in Randallstown (right outside the Baltimore Beltway), prides itself on patient

engagement, surgical innovation, and an advanced emergency department means Northwest provides a significant volume and quality of care for its moderate size.



HOUSTON HEALTHCARE

What began as one community hospital has evolved over the past 50 years into a healthcare system consisting of seven

separate entities serving an amazing 300,000 people every year. Such growth and expansion has been driven by one purpose — taking care of the people that call Houston County and surrounding communities home.



GRACE MEDICAL CENTER

Grace Medical Center is the award winning flagship site of a health system that has been a part of the medical community in Baltimore for nearly 100 years. Consistently

ranked a top place to work in the city, it is nationally recognized for community immunization impact and technological adoption.



PERRY HOSPITAL

Perry Hospital, a 45-bed facility, offers advanced medical technology in a caring atmosphere dedicated to your family's primary and specialized health care needs. The hospital

provides an array of services in a hometown setting, including Intensive Care with electronic ICU capabilities, 24-hour Emergency Department, Digital Mammography, Inpatient and Outpatient Surgery, and a Sleep Lab. Perry Hospital also offers complete radiology services including CT scanning, ultrasound, MRI and x-ray.

VISA NOTIFICATION FOR CLINICAL STUDY

In order to complete the Trinity doctor of medicine (MD) degree program, students from outside the US will need to obtain a B1 visa in order to undertake all or a portion of the requisite clinical training in the U.S. Trinity helps students obtain required visas. Trinity students have NOT experienced undue difficulties obtaining the necessary visas when following direction and meeting Trinity standards.

ADMISSIONS OVERVIEW

- Graduation from a secondary school in a college preparatory curriculum that includes the sciences and English.
- 20-25 credit hours completed in a higher secondary school or the equivalent of 10+2 along with a passing score on the NEET exam.
- Proficiency in reading, writing, and speaking English.
- Minimum age of 17.
- No record of felony convictions or a criminal background. A criminal background check is required by all U.S. hospitals that accept medical school students for clerkships. A criminal record will make you ineligible to participate in clerkship training in the U.S.





ACCREDITATION



Trinity School of Medicine carries multiple accreditations, recognitions, and formal listings, both national and international.

Trinity School of Medicine was registered by the National Accreditation Board (NAB) of the Government of St. Vincent and the Grenadines effective April 11, 2008. In 2015, Trinity School of Medicine earned accreditation by the Caribbean Accreditation Authority for Education in Medicine and other Health Professions (CAAM-HP), the legally constituted international body established to accredit medical programs in member Caribbean nations, including St. Vincent and the Grenadines. The standards used by the CAAM-HP are based on the United States medical school accreditation program as outlined by the Liaison Committee on Medical Education (LCME) and are recognized by the World Federation of Medical Education (WFME) as comparable to U.S. accredited schools. Our accreditation provides a path to residency and licensure in the U.S. Trinity is among a select group of international medical schools in the Caribbean with CAAM-HP accreditation. Trinity School of Medicine is recognized by the Foundation for Advancement of International Medical Education and Research (FAIMER) and has been listed in its International Medical Education Directory (IMED) since September 19, 2008.

The FAIMER/IMED listing enables Trinity students to take the USMLE Step 1, Step 2 and Step 3 exams. Students who successfully complete Step 1 and Step 2 (CK) and (CS), and otherwise meet the requirements for graduation from Trinity, are authorized by the ECFMG to participate in the National Residency Match Program (NRMP) as well as the Canadian Resident Matching Service (CaRMS).

Trinity is recognized by the Medical Council of India.

Trinity School of Medicine is a Designated Educational Institution by the government of Canada (code ZUCF). Its citizens may now obtain Canada Student Loans (federal and provincial) to cover the cost of attending Trinity.





*Trinity School of Medicine is compliant with the Education Committee for Foreign Medical Graduates (ECFMG) 2023 rule dictating that all international medical graduates be required to have graduated from a school that has been appropriately accredited.

CHARTER

The government of St. Vincent and the Grenadines has granted to Trinity School of Medicine a charter to operate the medical school with special access to Milton Cato Memorial Hospital and government sponsored clinics, as well as the right to confer the degree of Doctor of Medicine and to engage in all necessary and appropriate activities incidental to the operation of a medical school.



LEADERSHIP

Trinity's academic leadership is a partnership across disciplines and departments, ensuring a continuity of education and support for the school's students, from the pre-medical program through the doctor of medicine program. For a deeper look at our faculty, including biographies and photos, please visit our website.



W. DOUGLAS SKELTON, MD Chancellor

Following graduation from Emory University School of Medicine and a psychiatric residency at Columbia in New York, Dr. Skelton returned to Emory where he was a fulltime faculty member in the Department of

Psychiatry. During his Emory years he served as Chief of Psychiatry at Grady Hospital and then as Medical Director of the Georgia Mental Health Institute. From 1974 to 1980 he served Georgia as Director of Mental Health under Governor Jimmy Carter and as Commissioner of Health and Human Services for Governor George Busbee.

He then returned to Emory as Professor and Vice Chairman of the Department of Psychiatry. He later assumed additional duties at Emory as Vice President for Government Relations of the Robert W. Woodruff Health Sciences Center. He served as a member of the National Advisory Mental Health Council during the Carter Administration. Dr. Skelton served as Dean of the Mercer University School of Medicine from 1985 to 2002 and as Senior Vice President and Provost for Health Affairs from 2002 to 2004. Active with the Association of American Medical Colleges, Dr. Skelton served as a member of the Generalist Physician Task Force, which has called for major changes in medical education to produce more generalist physicians. Since leaving Mercer in 2004, Dr. Skelton has served as the director of the Coastal Health District in Georgia. In 2012 he received the Community Physician of the Year Award from the Medical Association of Georgia, and in 2014 the Distinguished Service Award from the Georgia Psychiatric Physicians Association.



FRANCES C. PURCELL, PH.D., M.S. Provost – Dean

Dr. Frances C. Purcell comes to Trinity School of Medicine from the Medical College of Georgia - Augusta University campus where she served as assistant dean of curriculum and increased campus enrollment. It was here

where she spearheaded the nation's first and only

student-driven medical response disaster unit to help relieve communities seeking immediate medical attention after tragedy strikes. Dr. Purcell received an award for her devotion to assisting those in need with a quick "response ready" team of residents, medical students, and physicians by the American Association of Medical Colleges.

Dr. Purcell's education includes a Ph.D. in Education Leadership in Higher Education from

Mercer University in Macon, GA. She also holds an M.S. degree in Psychology with a focus in Neuropsychology from Georgia College & State University in Milledgeville.

Prior to joining our institution of higher learning, Dr. Purcell's additional career highlights include working to end homelessness in Savannah, GA at Union Mission, Inc. where she served as president and CEO, serving as an assistant director for academic program development at Mercer University's School of Medicine, and working as the assistant director of the Master of Public Health Program in the Department of Community Medicine. Assistant Working Women in Need (AWWIN), a non-profit organization, honored Dr. Purcell as a philanthropic leader in their 2011 Top Ten Working Women of Savannah honoree list.



ERIC AUDAIN, DVM, PHD

Dean, School of Biomedical Sciences and Pre-medical Program

Dr. Audain is the Dean of the School of Biomedical Sciences. He received his DVM training at Agrary University in Havana, Cuba. After practicing for two years, he

completed international training in foreign animal disease diagnoses in the US. He completed his PhD in animal disease risk analysis and management in Cuba. Dr. Audain joined Trinity in 2012.



MARC T. ZUBROW, MD, FACP, FCCP, FCCM Senior Associate Dean of Clinical Clerkships

Professor of Internal Medicine A graduate of University of Pennsylvania and Jefferson Medical College in Philadelphia, PA., Dr. Zubrow completed his internal medicine residency and

completed a fellowship in pulmonary medicine at the University of Pittsburgh. He is certified in internal medicine and pulmonary and critical care. Leadership experience includes serving as director of MICU at Christiana Hospital, ICU at Wilmington Hospital, and many other clinical teams, receiving national recognition for his work. Prior to joining Trinity, Dr. Zubrow was associate professor of medicine and vice president of tele-Medicine at University of Maryland School of Medicine. In addition to his academic duties, he led the development and implementation of the University of Maryland eCare program, providing critical care coverage to 11 hospitals throughout the state of Maryland. He has also co-authored 50+ scientific papers and abstracts. Dr. Zubrow has served as ACCP governor for the state of Delaware as well as on a variety of committees at both local and national levels. He was the chairperson of the tele-ICU committee for the Society of Critical Care Medicine 2012-2013. He is a fellow of the American College.



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